

Minutes for High School of Art and Design SLT 12/0717

Call to Order

A SLT meeting of A&D was held on December 7, 2017 in Room 615. It began at 4:37PM and was presided over by Frieda Christofides with Ian Pasetky filing in for Nelsa Boyer-Madisson as secretary.

Attendees

Voting members in attendance included Manuel Ureña, Miguel Chavez, Frieda Christofides, Evie Hantzopoulos, Andrew Savage, Jason Agosto, Ian Pasetky, Devonna Cousins, Jeremiah Hunt and Emily Nugent.

Members not in attendance included Nelsa Boyer-Madisson, Jose Contreras

Approval of Minutes

A motion to approve the minutes of the previous 11/2/17 meeting was made by Evie and seconded by Miguel and the rest of the SLT and so it is approved.

Chairperson Reports

Check your e-mail and/or spam for Biennial Review Survey. The subject line is: Biennial Review Survey. Please tell Janeen or chairperson if you did not receive the email

Chairperson note: SLT has a distinct purpose. We must follow that purpose. If there are items that are supposed to be discussed elsewhere, it should be discussed then.

Principal's Reports

Graduation rate. Critical time period for the semester so students are being targeted for instructional support. For instance, those off track who need an exam to graduate will take it in January., kids getting a regents diploma, kids who did not get a college readiness score in math and English.

The process of identifying these students has begun during CPT and Mondays. Which classes are they sitting in and how can we support them. The approach has been the entire school is focusing on Seniors.

By June – while it's impossible to erase everyone's inefficiencies – in the spring we will have less heavy lifting to do.

School's goal 90% graduation mark by June — which the school has never done. There are 365 Seniors. In August of last year we got 85%, so 90% this year – the scores are much better.

College readiness Benchmark score. We ended at 55 last year. Currently the senior group is at 49%. This school year goal is 70% ... currently we have a 61% college readiness achievement in math and 78% in English. 70 is attainable.

Now is it going to be easy? No. But we started very early. The kids are onboard. No resistance for kids retaking exams. They've been given tutoring. They understand that getting the right score will prevent them from have to take and pay for remedial classes.

Some marking period grades scores:

Overall pass rate.

All rate have increased in this marking period. Principal compared same marking period over the last two years. 2nd marking period is a good indicator of how the students will do for the semester. Whatever money we don't use for summer school we can use for the regular school year.

2015: 78% pass rate (2 nd marking period 1 st semester)	English (2015, 16, 17) High level 9%, 18%, 19%	SOCIAL STUDIES (2015, 16, 17) High level 16% 19%, 29%	MATH (2015, 16, 17) High level 14%, 18%, 28%	Science (2015, 16, 17) High level 7%, 13%, 13%	LOTE (2015, 16, 17) 217%, 327%, 497%	PE (2016, 17) Pas rate= 84% to 87% 92-100 range: 5.897%, 11.757%
2016: 87% pass rate(2 nd marking period 1 st semester)	MASTERY 277%, 347%, 397%	MASTERY 25%, 31%, 29%	MASTERY 20%, 22%, 23%	MASTERY		
2017 88% pass rate(2 nd marking period 1 st semester)						

CEP Review

Group splits up into three groups to review Goals 2,4,5.

Teams split up and read and discuss their assigned goal for 30 min and then regroup and give a report.

Was discussed that once we have reviewed all the goals and our comment implemented we will review the entire CEP by April or May.

Goal 2 IEPs — Special ed

Teacher comment: These goals were specific to students with disabilities. ICT teams and practices. The goals are practical and they work for teachers.

Parent comment: I could barely concentrate on it. You need to know the language – a lay person couldn't really understand it. There should be some sort of explanation so that the average person could understand it. It never says how or why. Maybe there should be more about HOW it's done.

Conclusion-to rewrite and clarify.

Goal 4 The increase parental engagement

Talking about curriculum night. Informing the parents what the courses are. We noticed more than half the parents don't fill out the QR (the data is over two years old). It's been improved. We would only change – we were noticing that some parents maybe will only go to curriculum night and not realize parent-teacher-conferences were equally as important. Make sure they know one is class-based and one is individual. Postcards and mailings can help. Sometimes those e-mails don't make it. Physical mailings could help.

Goal 5 increase the recruitment of visual arts students

Our part focused on the students who didn't audition for the school were the ones that dropped out. But this year all the students who got into the school auditioned. So that part of goal will need to be rewritten.

To strengthen middle school portfolio process: Create portfolio workshops for Spring Arts Festival.

Help Students who don't really have the resources to put a portfolio. Our school is on the course to lose the ability to help students in need. Reach out to those middle school counselors.

Maintain a feeder school list? Visit middle schools? We also try to target areas where we usually don't get kids – like the Bronx.

How can the process for making sure students select the right major be made strengthened: have cross pollination – they can visit film and photography, freshman review major packet carefully, Freshmen visit other classrooms

Discussed how students switch majors, the whys and how.

PTA President Report

We did our college trip a month or so ago. It went very well. We will revisit I for the spring. Make it more efficient. More kids. See how this will help informing the kids about their decisions. Some of these kids have never left New York City.

Principal: I taught in the suburbs – some of those kids never went into NYC! Thank you for that piece (the college trips). Knowing that kids have never been to a college campus strengthens the PTAs resolve to do more trips.

UFT Report

No report but Mr Savage thanks PTA President – thank you for bringing the LGBT issue into the limelight and inviting me and PFLAG to the PTA

Team all agrees Art and Design has always been a tolerant place.

Adjournment

Frieda moved that the meeting be adjourned, and this was agreed upon at 6:01.

Secretary
[Organization Name]

Date of Approval