

Minutes for High School of Art & Design SLT

- April 12, 2018

Call to Order

An SLT meeting of A&D HS was held on April 12th, 2018 in Room 615. It began at 4:41PM and was presided over by Frieda Christofides with Nelsa Boyer-Madisson as secretary.

Attendees

Voting members in attendance included Manuel Ureña, Miguel Chavez, Frieda Christofides, Andrew Savage, Robert Robinson, Emily Nugent, Jeremiah Huntt, Devonna Cousins, Ian Pasetsky, Jose Contreras, Nelsa Boyer-Madisson

Approval of Minutes

A motion to approve the minutes of the previous March 1st, 2018 meeting was made by Frieda and seconded by Ureña and the rest of the SLT and so it is approved.

PRINCIPALS REPORT

Review of Marking Period 1: This marking period is similar to others, showing student progress

We are focusing on mastery tremendous growth in double digits

CONTENT	School Year 15-16	School Year 16-17	School Year 17-18
ELA 90-100%	12.8%	17.17%	24.69%
SS	20%	26%	32%
Math	13%	20%	17.71% *Improved in 80-89% cat.
LOTE	32%	40%	52.63%
Science	9.77%	14.38%	10.16%

In the past, seniors would not take the exams. But now, everyone has a full program.

If we are focusing on career and college reading, we want to push the kids to have 4 years of math – were simply not happy with a child scoring a 65% on the math exam.

Students enrolled in math classes, we went from 1267 to 1360

In science we've done away with classes that don't end up in a regents, like forensics.

If you're going to have 3 years of science, then we want to give you courses that colleges want to see because of the rigor that they expect to see.

Benchmarks are showing us what we have been seeing... kids aren't just passing but they're performing better in the courses that really matter.

AP Exams:

A transition year for the Global exam – this year it's not Common Core aligned yet 35 questions (opposed to 50 MC) and from the 1750's on. Since they're giving fewer questions, they will most likely go in deeper in order to balance it out. For kids that have to pass that exam, we don't want them to just get a 65%. This will take place on June 5th (we have an attend day and a non-attend day) – this creates an issue with what to do with students that are not testing - we are doing everything else but instruction. It's very difficult to have a class trip because it's too big of a number for a trip.

For AP exams - We decided to have tutoring for those who want it and those testing will definitely come to take the exam.

The exams are very early this year!

What's the graduation rate for this year? We won't know until June. This year we are targeting the 90% rate for graduation, which is a big jump. We're in a better position. Including the college and career readiness index is also going up – we are working on identifying the seniors who need certain exams - using a two-prong approach English kids who met the benchmark and how to support them in math and vice versa.

CEP – Review of Goals & Revisions

Our CEP is a meaningful document because we have been meeting the goals and we continue to revise them according to our needs.

Do now: Read over the goals and share out any ideas to revise and/or what to include in the action plan...

GOAL #4 (LAST):

Increase the recruitment and retention of students who are geared towards a visual arts CTE program via an effective articulation program, ~~an advisory program~~, and the establishment of similar arts based feeder schools; with an emphasis on outreach to schools located in economically disadvantaged areas so as to retain the diversity of our student population.

Action plan should include helping students from disadvantaged families.

Articulation – establishing the communications between us and middle schools to have students come here to learn more about our school and us know about other middle schools. We invite them through guidance counselors to not only visit us but for us to send people for their HS fairs and send different teachers to make a connection with the middle school students (increase the budget for this) – so it will increase the number of kids that come from disadvantaged neighborhoods.

In this goal, "Advisory" isn't the social emotional piece, but rather the arts piece – useful for recruitment and retention of the kids → the arts program, which is the heart and soul of the school.

How can we make sure the school stays diverse without infringing on privacy issues? When Ureña got here, we never went to the Bronx HS fairs. That is a place where we can see families from disadvantaged neighborhoods. We want to connect with middle schools that are located where there are economically disadvantage kids, without finding out who is disadvantaged.

Miguel: one item we can look to is our brochure – it's very text heavy as opposed to design-heavy.

Pasetsky: There might be some issues where staff members disagree on what the brochure can or should look like.

GOAL #3

Develop school-wide instructional strategies that strategically support the needs of students with IEPs and students in the bottom third.

The wording in this goal speaks to the label students have *before they arrive to our school*. The state does look specifically at each subgroup, such as African American males, etc. If this goal is kept as is, we can accomplish multiple things in the same goal.

Will keep as is!

GOAL #2

Increase parental engagement by developing parental activities that give parents opportunities to participate in instructional and enrichment activities.

Miguel: There is an organization that can come in and hold workshops for parents and students where they can learn more about their child's major and what it looks like in the real world – this might be an idea for the action plan of this goal.

For the next meeting we can look at the remaining goals.

PTA REPORT

We received items/requests from teachers for things they want funded. Will vote on it later at today's PTA meeting.

UFT REPORT

None.

Adjournment

Frieda Christofides moved that the meeting be adjourned, and this was agreed upon at 6:10PM.

Nelsa Boyer-Madisson

Secretary

High School of Art & Design

Date of Approval