

Minutes for High School of Art & Design SLT Meeting

- May 10, 2018

CALL TO ORDER

An SLT meeting of A&D HS was held on May 10th, 2018 in Room 615. It began at 4:39PM and was presided over by Frieda Christofides with Nelsa Boyer-Madisson as secretary.

ATTENDEES

Voting members in attendance included Manuel Ureña, Miguel Chavez, Frieda Christofides, Robert Robinson, Jose Contreras, Evie Hantzopoulos, Nelsa Boyer-Madisson, Emily Nugent, Ian Pasetsky, and Devonna Cousins (arrived at 4:55PM).

APPROVAL OF MINUTES

A motion to approve the minutes of the previous April 12th, 2018 meeting was made by Evie and seconded by Nelsa and the rest of the SLT and so it is approved.

REMUNERATION SHEETS

Members updated their remuneration sheets.

PRINCIPALS REPORT

CEP – Review of Goals & Revisions

Continuing the work from last time - we went over some of the CEP goals. On hard copies, Ureña, edited the goals we agreed on and highlighted the goals we've yet to look at; Looked at goals, action plans, time frame, who is involved and any funding.

Goals we reviewed and revised on April 12th include:

2. Increase parental engagement by developing parental activities that give parents opportunities to participate in instructional and enrichment activities.

3. Develop school-wide instructional strategies that strategically support the needs of students with IEPs and students in the bottom third.

4. Increase the recruitment of students who are geared towards a visual arts CTE program via an effective articulation program and the establishment of similar arts based feeder schools; with an emphasis on outreach to schools located in economically disadvantaged areas so as to retain the diversity of our student population.

Today we look at goals:

#1. Instruction for Mathematics will be targeted to improve rigor and therefore improve outcomes on Common Core aligned Regents exams. As a result, State AYP* will be met in ALL subgroups.

*State AYP is a metric that only looks at seniors – once they graduate, their performance in ELA and math exams are tabulated. The expectation is that there is a 10% growth each year.

#5. Improve *college readiness and career* opportunities for students by increasing instructional rigor via focus on literacy and teacher instructional support.

John Brinegar, the community associate, searched through all the middle schools that have art programs that similar to ours. He identified about 300 schools.

We discussed several ideas for outreach, including having a great presence in places like the Bronx; early workshops; articulation specifically focusing on those art schools we want to target.

Ureña will talk with Reingold to see approximately how much money will need to be allocated for the HS fairs, including displays/portable booths/digital displays. We are currently working on a video that will be mailed out to incoming freshman.

After workshops, participants can receive a certificate, or a small logo on the drawing paper – something that “proves” their participation and thus real interest in attending A&D.

Second marking period results are in...Attendance for AP exams has been phenomenal. AP US Government is new this year. It’s an academic expectation that has permeated the parents and teachers, students are eager to take the exams and perform well. AP-for-All is having a great impact – the biggest support comes in the form of the “identifying survey” that students take, from AP-for-All. It already has pertinent information from each of the student’s academic/testing history.

Scholarship report: Comparison for the last 3 years – this time we are including the PM school. The DOE has mandated that we have grades for each marking period (1, 2, 3). This is because many schools were simply adding grades onto students’ transcripts but there was no documentation to support the grade. So, there will be 2 grades entered on the transcript: English and PM English.

English has improved. However, there’s a decline in the “mastery” level (90-100), this is due to PM English. Visual arts, Tech, PE are always very high. PE was our Achilles heel... (we’ve gone from a 74% 3 years ago to a 91%)

Numbers are very consistent – a little skewed because of PM school, but we want to keep vigilant so that we continue to do what we’ve been doing to continue this progress.

PTA REPORT

PTA would like to start talking to the parents as soon as school starts. We want to work with Ms. Daly so that during freshman orientation parents can find out what to expect long term. The idea is to capitalize on how great we are as a school AND the parent population.

UFT REPORT - None.

ADJOURNMENT

Frieda Christofides moved that the meeting be adjourned, and this was agreed upon at 6:14PM.

Nelsa Boyer-Madisson

Secretary
High School of Art & Design

Date of Approval

approved